

SAT Foundation/PSAT Reading/Writing and Math

Course	Dates	Schedule	Instructor
SAT Foundation Reading/Writing	9/27/2026 - 5/30/2027	Sunday 4:00 PM - 5:30 PM	Ms. Gross
SAT Foundation Math	10/4/2026 - 5/30/2027	Sunday 5:30 PM - 7:00 PM	Ms. Jane Ren
Full-Length Practice Test (Optional) once a month	9/11/2026 - 5/28/2027	Friday 6:00 PM - 9:00 PM	
Off	12/27/2026		

Course description

This program is designed for students who want to build a solid foundation on vocabulary, grammar, reading and comprehension, math before moving into SAT preparation, and strengthens students' school work and related reading/writing assignments.

Class	Primary Focus	In-Class Plan (90 min)	Homework / BetweenClass Work	Book(s) Used
1	Course setup + DSAT workflow + baseline diagnostics	Warm-up drill; DSAT pacing + evidence-first approach; mixed mini-set; start error log	Daily vocab; short mixed drill set; start error log categories	Vocab Book, Grammar Book, Reading Book

2	Sentence boundaries (fragments/run-ons); punctuation triage	Sentence test; punctuation decision rules; timed mini-set; error log update	Sentence boundaries drill + punctuation set; 1 short reading set; vocab daily	Grammar Book, Reading Book, Vocab Book
3	Transitions (continuation/contrast/cause-effect)	Transition logic map; trap answers; timed transition mini-set; error log update	Transition drill set; short mixed practice; vocab daily	Vocab Book, Grammar Book

4	Practice Test 1 review (Test source only)	Before class: take Practice Test 1 (timed). In class: error-bucket review; top 3 patterns; targeted repair set; pacing fixes	Targeted drills based on Test 1 errors (2 skill buckets); vocab daily	Practice Test (PDF) + skill book(s) tied to errors
5	Vocab-in-context + multi-meaning words	Define-in-sentence method; elimination strategy;	Daily vocab; multi-meaning drills;	Vocab Book, Reading Book
		timed mini-set; error log update	1 mixed set	
6	Pronouns + modifiers (clarity, agreement, placement)	Reference clarity checks; modifier placement; timed miniset; error log update	Grammar drills tied to errors; 1 short reading set; vocab daily	Grammar Book, Reading Book, Vocab Book
7	Reading for Function (what a line is doing)	Label sentences (claim/evidence/example/contrast); function questions timed; error log update	Function drills; transition reinforcement; vocab daily	Reading Book, Vocab Book
8	Practice Test 2 review (Test source only)	Before class: take Practice Test 2 (timed). In class: score + pacing check; top 3 patterns; must-fix list; targeted repair set	Targeted drills based on Test 2 errors (2–3 buckets); vocab daily	Practice Test (PDF) + skill book(s) tied to errors
9	Supporting vs. undermining (argument logic)	Identify claim; diagnose support type; trap spotting; timed mini-set; error log update	Supporting/undermining set; error log updates; vocab daily	Reading Book, Vocab Book

10	Big picture + paired passages	One-sentence summary method; compare purpose/stance; timed paired set; error log update	Paired passage drills + main idea practice; vocab daily	Reading Book, Vocab Book
11	Mixed module sprint + hardest grammar cluster	Timed mixed sets; fast review of top grammar traps based on class error data; pacing refinements	Build final packet: 2 timed sets + error log review; vocab daily	Grammar Book, Reading Book, Vocab Book
12	Practice Test 3 review + final test plan	Before class: take Practice Test 3 (timed). In class: final readiness review; pacing plan; do-not-miss checklist; last-week drill plan	Short targeted review only; no new learning; vocab light review	Practice Test (PDF) + skill book(s) tied to errors
13	Graphs and Charts			
14	Literal comprehension			

Program Pricing

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Teachers Profile



Ms. Gross

English

Ms. Gross teaches English at one of the nation's top high schools, High Technology High School in Lincroft, New Jersey. She teaches English for students in 9th through 12th grades, and has 15 years of experience teaching SAT English (and in fact, Ms. Gross herself scored an 800 on the SAT English exam when she was a high school student.) Ms. Gross is knowledgeable in all components of the SAT English section and is exceptionally skilled at imparting knowledge to her students. Ms. Gross has helped many Marlboro Learning Center students achieve top scores, including 1600's, for the most recent SAT examinations. Many of her students have gone on to pursue further education at Harvard, Yale, Princeton, UPenn, and other reputed universities.

Ms. Jane Ren

Mathematics



Ms. Jane Ren holds a PhD in Theoretical Physics and brings extensive experience in high school-level physics and mathematics education. She specializes in identifying students' individual weaknesses and providing targeted support to address them effectively. Her teaching emphasizes simplifying complex concepts, building visual and intuitive understanding, and developing rigorous logical thinking. Jane helps students master efficient problem solving strategies and cultivate strong study habits in a relaxed and encouraging learning environment. We

have received many positive feedback for Ms. Ren for her ability of improving students' progress in school performance effectively, e.g. from B to A in a short term.

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